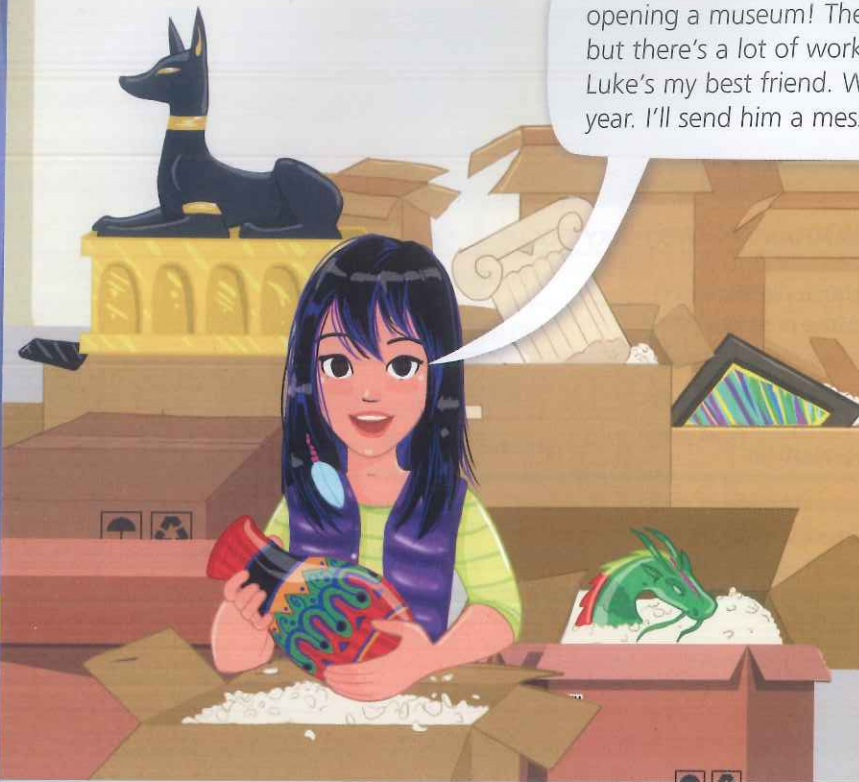


# Welcome

Hi, I'm **MYLA**! I'm helping my parents right now. They're opening a museum! They want to open it after the holiday, but there's a lot of work to do! Maybe **LUKE** can help me. Luke's my best friend. We had lots of adventures together last year. I'll send him a message, but ... where's my phone?



**1 Read the sentences and decide if they are T (True) or F (False). Circle the correct letter and find out where Myla's phone is.**

	T	F
1. The museum is ready to open.	S	D
2. Myla wants Luke to come over.	R	I
3. Luke and Myla are best friends.	S	M
4. Myla did many activities with Luke last year.	A	L
5. Myla needs her phone because she wants to call Luke.	E	U

**Myla's phone is**

U N \_ \_ E \_ \_ THE \_ T \_ T \_ E \_  
 1 2 3 4 5

## DO YOU REMEMBER?

### VOCABULARY

**2a Match the words below to Luke and Myla's photos (A-C).**

- |                                |                                 |                                 |  |                                  |                                   |                                     |
|--------------------------------|---------------------------------|---------------------------------|--|----------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> towel | <input type="checkbox"/> plate  | <input type="checkbox"/> waiter | <input type="checkbox"/> traffic light | <input type="checkbox"/> bottle  | <input type="checkbox"/> uniform  | <input type="checkbox"/> mask       |
| <input type="checkbox"/> vase  | <input type="checkbox"/> butter | <input type="checkbox"/> thief  | <input type="checkbox"/> sunglasses    | <input type="checkbox"/> seagull | <input type="checkbox"/> painting | <input type="checkbox"/> headphones |
| <input type="checkbox"/> boat  | <input type="checkbox"/> driver | <input type="checkbox"/> salt   | <input type="checkbox"/> dinner        | <input type="checkbox"/> candle  | <input type="checkbox"/> customer | <input type="checkbox"/> board game |



**COOL SELFIES!**

**2b** In which picture (A, B or C) is someone ... ?

- |  |   |
|--|---|
| <input type="checkbox"/> taking an order   | <input type="checkbox"/> choosing         |
| <input type="checkbox"/> digging           | <input type="checkbox"/> carrying         |
| <input type="checkbox"/> waiting           | <input type="checkbox"/> shouting         |
| <input type="checkbox"/> stealing          | <input type="checkbox"/> having a meal    |
| <input type="checkbox"/> having a barbecue | <input type="checkbox"/> going for a swim |

**3** Circle the correct words.

1. I eat my soup with a **fork** / spoon / knife.
2. This game doesn't **invite** / leave / take long to learn.
3. We're going to the beach so you should wear **hiking boots** / flip flops / slippers.
4. Max always gets lots of presents for his birthday. He's **beautiful** / healthy / lucky!
5. I don't know what ice cream to have. I can't **explain** / check / decide!
6. At school, we learn about computers in **IT** / PE / art class.
7. Most people wear **pyjamas** / shorts / blankets to bed.
8. Can you please say that again? I didn't **taste** / hear / smell you.
9. Carrots are the only **noodles** / vegetables / sausages I like.
10. My brother likes lots of **cheese** / jam / flour on his pizza.

**4** Write *have, get or go*. Then add one more word to each group. Use the words below.

**better • bowling • a break**

1. \_\_\_\_\_ a look / a shower / a bath / \_\_\_\_\_
2. \_\_\_\_\_ dressed / married / ready / \_\_\_\_\_
3. \_\_\_\_\_ sightseeing / surfing / for a walk / \_\_\_\_\_

**5 EXPRESSIONS** Circle the correct words.

- Alexa:** Hi, Fred! This is my cousin Chris.  
**Fred:** Hi, Chris. (1) **Pleased to meet you!** / **What's the matter?**  
**Chris:** (2) **It's no good** / **It's nice to meet you** too!  
**Alexa:** We're going to the park tomorrow. (3) **Would you like** / **If you like** to come with us?  
**Fred:** (4) **You see** / **You mean** the big park near your house?  
**Alexa:** Yes. We can take food and have a picnic there.  
**Fred:** (5) **I don't believe it!** / **Sure!** I'll bring sandwiches and fruit. (6) **Shall** / **Such** I bring drinks too?  
**Alexa:** No, we'll bring drinks. (7) **See you soon!** / **You're welcome!**  
**Fred:** Great. Bye!

**GRAMMAR**

**6** Complete the clues using the correct form of the verbs given. Then match the words below (a-i) to the clues (1-9).

- |             |               |                        |
|-------------|---------------|------------------------|
| a. pancakes | d. card games | g. cage                |
| b. camera   | e. bell       | h. station             |
| c. bracelet | f. the USA    | i. chicken and noodles |
1. Dan \_\_\_\_\_ (play) these every day during break time.
  2. Sue \_\_\_\_\_ (clean) this for her hamster now.
  3. We \_\_\_\_\_ (not eat) these for breakfast for weeks!
  4. I \_\_\_\_\_ (order) it last night at the restaurant.
  5. We \_\_\_\_\_ (watch) TV last night when it rang.
  6. I got it for my birthday but I \_\_\_\_\_ (not wear) it yet.
  7. By the time we arrived there, the train \_\_\_\_\_ (leave).
  8. We \_\_\_\_\_ (fly) there tomorrow at 7 am!
  9. Rina loves to take photos so she \_\_\_\_\_ (probably take) this on holiday.



1.

# In these units you will ...



Read: Racing to the Museum



Find Out: Car Racing, The Story of Skateboarding, The Paralympics

DUDE!

WHY DO  
PEOPLE DO  
SPORT?



Watch a video!





Write: Describing Goals, A Story

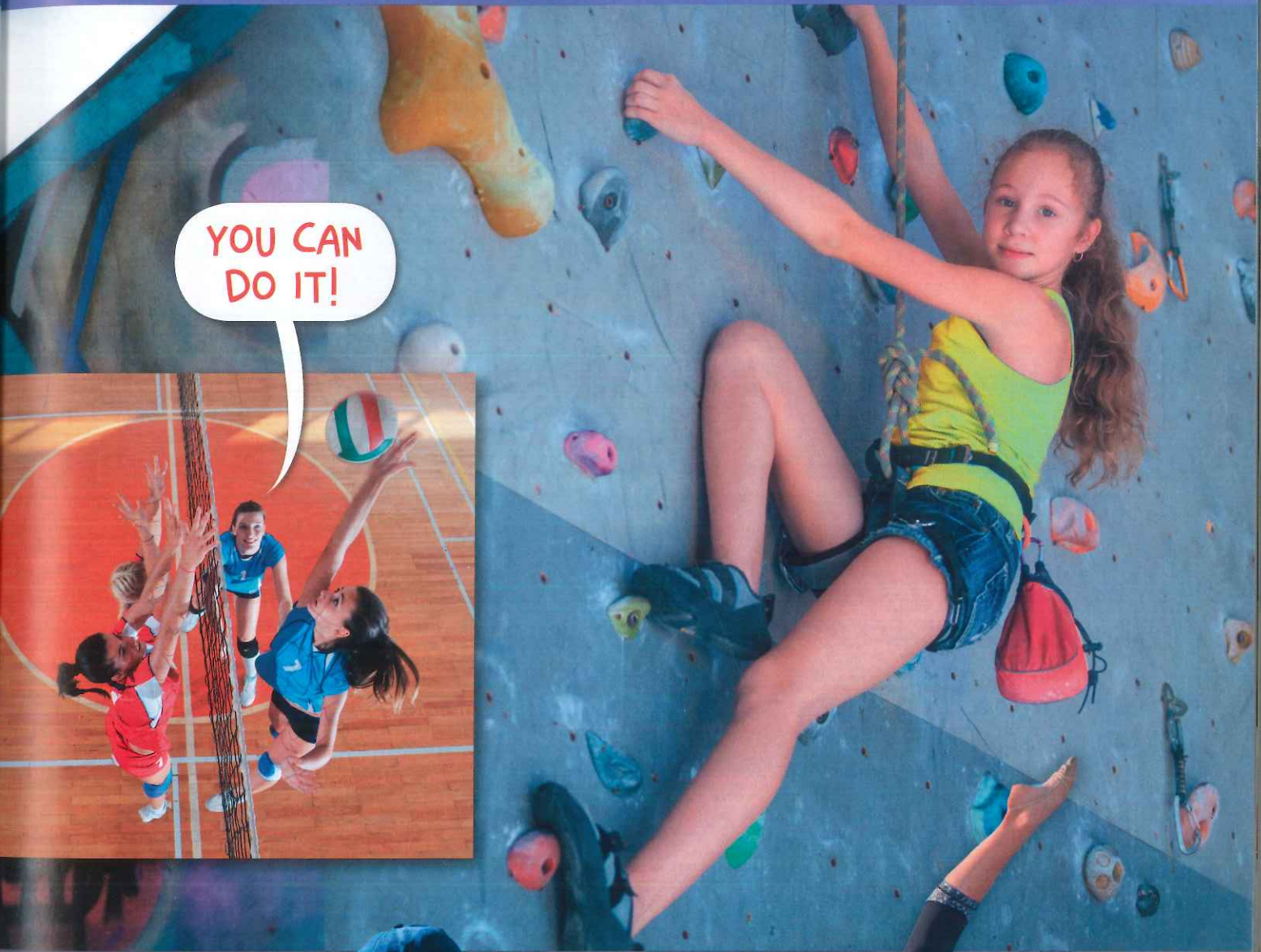


Sing: Skate!



My Portfolio: The Best Sport for Me

YOU CAN DO IT!



I'M READY!



Hooray! The holiday weekend is here. No school for three days! That means I can spend three days playing video games! Maybe my friend Myla will join me. Things are always more fun when she's around. Oh, look! She's sending me a message right now ...



1

Myla

Hi, Luke! You won't believe it! I'm in London with my parents. They've bought an old building and they are going to turn it into a museum. It's quite a mess and there's a lot of work to do. Do you want to come and help us for the weekend? I'll send you the address. 😊



A museum? Wow, that's amazing! Myla's parents are explorers and they always bring back unusual things from their trips around the world. They've got lots of strange collections in their house, so a museum is a great place to put them! Hey, Mum! Can I go to London for the weekend?

Sure, Luke. I'll drive you there a bit later.



2



**Luke:** I can't wait to drive a car one day, Mum. I love go-kart racing. I go round the track really fast and I'm good at it.

**Mum:** Well, Luke, driving isn't all about going fast! You have to be very careful too ...

There's a cat on the road!

**WATCH OUT!!**

3

Oh, wow! I'm in a racing car! Hi! Who are you?

I'm Maria Teresa de Filippis.

**Luke:** This is so cool!! Are we in a race?

**Maria:** Yes – the 1958 Grand Prix! It's the most famous car race in the world.

**Luke:** Wow! I didn't know women drove in car races.

**Maria:** Well, I do! And I'm going to win this race.

**ZOOM...**

## ABOUT THE TEXT

### 1 Write T (True), F (False) or DK (Don't Know).

1. Myla's parents own an old building.
2. The museum is opening next week.
3. Myla's parents want to put their unusual things in their house.
4. Luke is looking forward to going go-kart racing one day.
5. The Grand Prix is a famous car race.

## WORKING WITH WORDS

### 2 Circle the correct words. Then talk to a partner.

1. My **building** / **address** is 10 Main Street, London. What's yours?
2. I want to **drive** / **join** a new club this year. What about you?
3. I like to **spend time** / **turn into** with my friends at the weekend. What about you?
4. In PE class, we run on the school **race** / **track**. What do you do?
5. I'm doing a project about sea animals. What **work** / **collection** are you doing at school today?

## GRAMMAR

### Present Simple

I **go** to art club twice a week.  
She **doesn't go** to art club on Thursdays.  
**Do you go** to a club every week?

### Present Continuous

We're **playing** video games right now.  
I'm **going** to football club this year. (*action still happening*)  
Are you **coming** to my house tonight? (*future plans*)

*Stative verbs such as believe, hate, hear, like, love, know, need, think, understand and want are usually used in the Present Simple, not the Present Continuous.*

I **like** stories.

### 3 Complete. Use Present Simple or Present Continuous.

Hi, everyone! I'm at the go-kart racing track! I  
(1) ..... (**come**) here every Monday for a lesson,  
so I (2) ..... (**know**) all the teachers. But today  
is Saturday and there's a big race at the track. My friends  
(3) ..... (**race**) at the moment. They  
(4) ..... (**go**) round a corner now.  
Look! Jim (5) ..... (**drive**) really  
fast. I (6) ..... (**think**)  
he'll win this race.

**YEAH!**



## play | go | do

We use:

**play** for team sports and games → *play football*

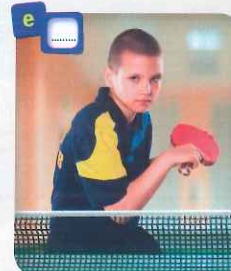
**go** for sports that end in -ing → *go swimming*

**do** for non-team activities → *do judo*

## MORE WORDS & SPEAKING

### 4a Add play, go or do to the hobbies below. Then match.

1.  taekwondo
2.  gymnastics
3.  volleyball
4.  sailing
5.  table tennis
6.  ice skating



### 4b Can you think of any other hobbies that are popular? Write them below.

Many people ...

play ..... do .....

go .....

### 5 Read the dialogue with a partner and change the words in colour.

- A** What sports do you do?  
**B** I **go swimming** and I **play tennis**.  
**A** When do you usually do them?  
**B** I **play tennis every Tuesday** and I **go swimming when I've got some free time**.  
**A** Do you do any of them with a friend?  
**B** Yes, I **play tennis with my friend, Sue**.  
I **sometimes go swimming with my friend, John**.



It's 1958 and I'm in the Grand Prix car race. Wow, this is so exciting!

1

**Luke:** This is amazing! I can't believe we're going so fast.

**Maria:** Yes, I love it! I rode horses when I was young and my brothers all said, "You'll never win a race, Maria. Girls are too slow." But they were wrong. I started racing cars and practised hard. It was my goal to race in the Grand Prix one day. And look ... here I am!

**Luke:** Well, I think you're a great driver and I really like your car. What is it?

**Maria:** It's a Maserati. It's Italian – like me! Now hold on, I'm not going to let this guy pass me.

Who is that woman?  
I'm going to push her off the track ...

Oh, no! Get us out of here, Maria!

2



Where are we, Mum?

Hey!

We're at the museum.  
Come on, Luke! Let's go inside and find Myla.



MUSEUM

3

**Luke:** Wow, this place is huge!

**Myla:** I know. My parents have put all their collections here but there's not enough to fill the whole museum so we need to find more things. Luke, why are you holding a helmet?

**Luke:** Oh, you won't believe this! We were driving in the car when we saw a cat on the road. And then suddenly, I was on an adventure! I was in the Grand Prix in 1958 with a woman called Maria Teresa de Filippis.

**Myla:** Who's she? Let's look her up ... wow! Do you know who you met? She was the first woman to race in Formula One!

**Luke:** Wow! And this is a real Formula One racing helmet. Hey, I've got an idea – maybe you could have a room in the museum about the history of sport.

**Myla:** Yes! That would be really cool! I think my dad has got an old skateboard somewhere from the 1950s. We can put that in the room too.

**Luke:** Great!

Hi, Myla!

Hi, Luke!

## ABOUT THE TEXT

### 1 Answer the questions.

1. What sport did Maria use to do when she was young?
2. What was Maria's goal?
3. What country is Maria from?
4. Why does Myla want to find more things to put in the museum?
5. What does Myla find out about Maria de Filippis?

21c



What two things are the kids going to put in the History of Sport room?

## WORKING WITH WORDS

### 2 Complete. Use words from the text.

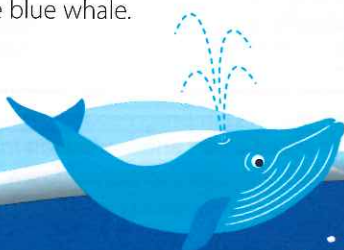
I'm at the Natural (1) **H** \_\_\_\_\_ Museum in London. It's amazing! There are hundreds of collections here but I haven't got (2) **e** \_\_\_\_\_ **g** \_\_\_\_\_ time to see everything today. The most exciting thing is the blue whale. It's the biggest animal in the world and it almost (3) **f** \_\_\_\_\_ **s** the whole room! My (4) **g** \_\_\_\_\_ is to have something amazing like that in our museum. A (5) **h** \_\_\_\_\_ dinosaur skeleton would be perfect! Maybe my parents will find one (6) **s** \_\_\_\_\_ **wh** \_\_\_\_\_.



## LISTENING

### 3 Listen to a guide at the Natural History Museum in London and choose the correct answers.

1. The Natural History Museum looks like **a big church** / **an art museum**.
2. Most people visit the museum to see the **insect** / **dinosaur** collection.
3. The whale in the museum is **an old** / **a young** whale.
4. Today, there are about **20,000** / **250,000** blue whales in the world.
5. There are **pictures** / **videos** on the walls next to the blue whale.



## MORE WORDS, SPEAKING & WRITING

### 4a Look at Myla's goals for her school year. Which goal do you think is the most important?

#### MY GOALS

- learn to spell better
- get better marks in my tests
- improve my vocabulary
- take part in the school play
- take up a new sport
- play on the basketball team
- make new friends
- take part in a competition



### 4b Talk with a partner. What are your goals for this school year?

What are your goals for this year?

My goals are to **make new friends** and **improve my vocabulary**.

### 5 Complete the post with the words below.

work hard • read lots of books • go swimming

#### My Goals

My name is Myla. I'm in Class 8A this year and I have many goals.

I'd like to take part in the school swimming competition so I'll (1) \_\_\_\_\_ twice a week and practise a lot. I'd also like to get better marks in my tests at the end of the school year so I will

(2) \_\_\_\_\_ at school and do all my homework. My last goal is to improve my vocabulary. That's why I'll (3) \_\_\_\_\_.

I hope I will achieve all my goals this year!

TIP

**so / that's why** We can use *so* / *that's why* to explain how we achieve our goals.  
I want to make new friends **so** I'll join the drama club. Underline *so* / *that's why* in Exercise 5.

6

Write about your goals. Use Exercises 4 and 5 and the plan below to help you.

#### My Goals

Par 1

My name is ... I'm in Class ... and I have many goals.

Par 2

Write about your goals and what you will do to achieve them.

Par 3

I hope I will achieve all of my goals this year!





## 2a Car Racing

### 1 HI! READ ABOUT MY DAY OUT AT THE GRAND PRIX!

Yesterday, I went to see the Grand Prix with my dad. It was an experience I'll never forget! While we were waiting for the race to begin, my dad and I looked up some facts about F1 racing.

Suddenly, the race began and about 20 cars raced down the track. There was a lot of smoke and a lot of noise!

My dad and I were cheering as the cars drove past. They drove around the corner and suddenly, one car drove off the track! Luckily, the driver wasn't hurt.



**F1 FACT:** The Grand Prix is a car race that takes place in different parts of the world. The cars that race are called Formula One or F1 cars.

**F1 FACT:** F1 cars are the fastest cars in the world. When they start a race, they go from 0 to 200 km per hour in four seconds! The drivers must have very strong necks to stop their heads from flying backwards!

**F1 FACT:** Drivers wear a fireproof suit, a racing suit, a face mask, boots and gloves. Their helmets are the strongest in the world! A lorry can drive over one and it won't break.

PHEW!

### 4 EXPRESSIONS WITH TAKE Complete the expressions. Use the correct form of *take* and the words below.

a photo • care of • turns • place

- The school show is ..... next Friday.
- My parents aren't home so I'm ..... my sister right now.
- Stand still. I want to ..... of you.
- The kids are playing nicely and ..... to go first.

### WORKING WITH WORDS

#### 3 Circle the correct answer.

- A **lorry** / **tyre** carried all our furniture to our new house.
- The ship's **suit** / **crew** worked day and night.
- My hands were cold because I didn't wear **pipes** / **gloves**.
- There was a lot of **noise** / **smoke** from the fire.
- They **lost** / **changed** the date of the party from 12 June to 17 June.
- Swimming with dolphins last summer was an amazing **fact** / **experience**.
- The fans are **sweating** / **cheering** loudly for their favourite team.

### GRAMMAR

#### Past Simple / Past Continuous

Match the examples to the uses below.

- I **watched** the race on TV last night.
- I **was still watching** the race at 10 o'clock.
- I **was watching** TV **while** my sister **was playing** on the computer.
- We **were eating** dinner **when** Grandpa **called**.
  - two actions in progress at the same time in the past
  - an action in progress at a certain time in the past
  - an action that was in progress at a certain time in the past when another action interrupted it
  - a completed action in the past



The cars went round and round the track. Then one car drove into the pit. I tried to take a picture while the crew was changing the tyres but they were too quick! It takes me about an hour to change the tyres on my bike!!

It was a hot day, so we bought some water. As we were drinking, I thought, "The drivers must be very hot!"

After almost two hours, the race ended. My favourite driver didn't win but I had a great day! Football used to be my favourite sport, but now it's F1 racing!

**F1 FACT:** It takes an F1 crew about two seconds to change all four tyres of an F1 car.

**F1 FACT:** Temperatures inside an F1 car reach about 50°C and drivers lose about three kilos from sweating. They drink water from a pipe on their helmets.



## ABOUT THE TEXT

### 2 Write the correct numbers.

1. F1 cars can go from 0 to 200 km per hour in \_\_\_\_\_ seconds.
2. F1 drivers wear \_\_\_\_\_ suits.
3. It takes an F1 crew \_\_\_\_\_ seconds to change all the tyres of an F1 car.
4. F1 drivers lose about \_\_\_\_\_ kilos from sweating in one race.
5. An F1 race lasts about \_\_\_\_\_ hours.

### 5 Complete. Use Past Simple or Past Continuous.

Yesterday, I was at home with my little brother Tim.  
 I (1) \_\_\_\_\_ (look) after him for the afternoon while my parents (2) \_\_\_\_\_ (work).  
 At 12.30, I (3) \_\_\_\_\_ (make) lunch when I (4) \_\_\_\_\_ (hear) Tim say, "What's this?"  
 When I (5) \_\_\_\_\_ (go) into the living room, Tim (6) \_\_\_\_\_ (hold) my old *Cars* DVD.  
 I was Tim's age when I first (7) \_\_\_\_\_ (see) it!  
 I (8) \_\_\_\_\_ (put) it in the computer and we (9) \_\_\_\_\_ (watch) it together. I really (10) \_\_\_\_\_ (enjoy) seeing my favourite characters again – Lightning McQueen, Doc Hudson and Sally. It's always fun to watch old films!



#### used to

We use **used to** + bare infinitive to talk about past habits and situations.

I **used to** watch cartoons when I was young.

**Did you use to** watch cartoons?

I **didn't use to** like F1 racing when I was six.

### 6 Complete. Use the correct form of *used to* and the verbs given. Then tick (✓) the facts you knew.

#### DID YOU KNOW?

1. Mobile phones \_\_\_\_\_ (be) very big and heavy.
2. Your parents \_\_\_\_\_ (not have) Google when they were kids.
3. Years ago, people \_\_\_\_\_ (not wear) helmets in car races.
4. Women \_\_\_\_\_ (not take part) in the Olympic Games.
5. People \_\_\_\_\_ (send) letters. It \_\_\_\_\_ (take) about 10 weeks for a letter to arrive in Australia from Europe.

### 7 With a partner, talk about what you *used to* / *didn't use to* do when you were five years old. Use the words below or your own ideas.

- watch cartoons
- paint pictures with my fingers
- play with toys
- do homework



When I was five, I used to **watch cartoons** ...